

Your Forest School Practitioners are:



Karen



Liz



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In collaboration with:



# WITCHES AND WIZARDS



Marsden Park Forest



# GROUP A

Time	Activity
9.15am	Start of day—Split in to Group A & Group B
9.15am - 9.30am	Debrief : -Housekeeping in the meeting area -Happy bag      -Medicines -Mobile phones      -Toilet facilities
9.30am - 9.45am	'Suited and Booted'
9.45am -10.30am	1,2,3 Where are you? Collecting Ingredients to make a spell Making spells and potions
10.30am-10.45am	Snack
10.45am-11.30am	Feely bags Feel treasure hunt
11.30am-12.00pm	Back to base - Outdoor clothing off, resources cleared away and tools cleaned etc.
12.00pm-12.30pm	Lunch
12.30pm-12.45pm	Debrief (as before)
12.45pm-1.00pm	'Suited and Booted'
1.00pm - 1.45pm	Room on a broom– Make a broom then re-enact the story
1.45pm -2.00pm	Snack
2.00pm -2.45pm	Spider's web activity
2.45pm -3.00pm	Review of the day.
3.00pm	End of day. Back to base.

## The role of the Teachers/Practitioners in supporting the Forest School Leaders

- 1) Ensuring all paperwork has been completed prior to the session
- 2) Supervising the children and ensuring child : adult ratios are adhered to at all times (please note Forest School Leaders are not counted in ratios)
- 3) To be fully involved and motivated in the Forest School activities, sometimes leading an activity under the guidance of the Forest School Leaders
- 4) To have a positive attitude and be a good role model
- 5) To manage any behavioural issues
- 6) To be aware of your own and the children's health and safety

To advise the Forest School Leaders of:

- 1) Any children's health needs and allergies
- 2) Any accidents that happen during the session



# GROUP B

ACTIVITY	FOREST SCHOOL LINKS	EARLY YEARS FOUNDATION STAGE	NATIONAL CURRICULUM
Feely bags textured treasure hunt	<p>To explore natural materials using their sense of touch</p> <p>To encourage use of wider range of adjectives - describing words</p> <p>Exploring different kinds of textures</p>	<p>Communication and Language - Speaking</p> <p>Personal, Social and emotional development - Self-confidence and self-awareness</p> <p>Expressive Arts and Design- Exploring and using media and materials</p>	<p>English - Speaking and listening</p> <p>English - Group discussions</p> <p>English - Drama</p>
Reacting stories	<p>Use imagination to recreate stories</p> <p>Using the natural environment and natural materials as props and support play</p>	<p>Communication and Language - Speaking</p> <p>Personal, Social and Emotional Development - making relationships</p> <p>Expressive Arts and Design- Exploring and using media and materials</p> <p>Expressive Arts and Design - being imaginative</p>	<p>Art and Design - Exploring and developing ideas</p> <p>Personal, Social and Health Education – Developing confidence and responsibility and making the most of their abilities</p>

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1, 2, 3 Where are you?	<p>Encouraging children to be able to define boundaries within their working area, and to become familiar with "our space"</p> <p>To learn how to be safe in the woods</p>	<p>Personal ,Social and Emotional Development- Managing feelings and behaviour</p> <p>Communication and Language - Listening and attention</p> <p>Physical Development - Health and self-care</p>	<p>Personal, Social and Health Education - Preparing to play an active role as a citizen</p> <p>Physical Education - Selecting and applying skills, tactics and compositional ideas</p>

ACTIVITY	FOREST SCHOOL LINKS	EARLY YEARS FOUNDATION STAGE	NATIONAL CURRICULUM
Making spells and potions	<p>To use natural materials to create spells and potions</p> <p>Free play to allow natural curiosity to lead exploration within established boundaries</p>	<p>Expressive Arts and Design- Exploring and using media and materials</p> <p>Expressive Arts and Design- Being imaginative</p> <p>Communication and Language - Speaking</p> <p>Mathematic – Numbers</p>	<p>Personal ,Social and Health Education – Developing confidence and responsibility and making the most of their abilities</p> <p>Physical Education - Selecting and applying skills, tactics and compositional ideas.</p> <p>Art and Design- Investigating and making art, craft and design</p>

